

## NORTHSIDE MIDDLE

431 Deadfall Road West  
Greenwood, SC 29649

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	741 Students	
<b>Principal</b>	Beth Pinson	1864-941-5780
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Debrah Miller	864-374-3513

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Average</b>
2009	Average	Average
2008	Average	Average
2007	Average	Average
2006	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

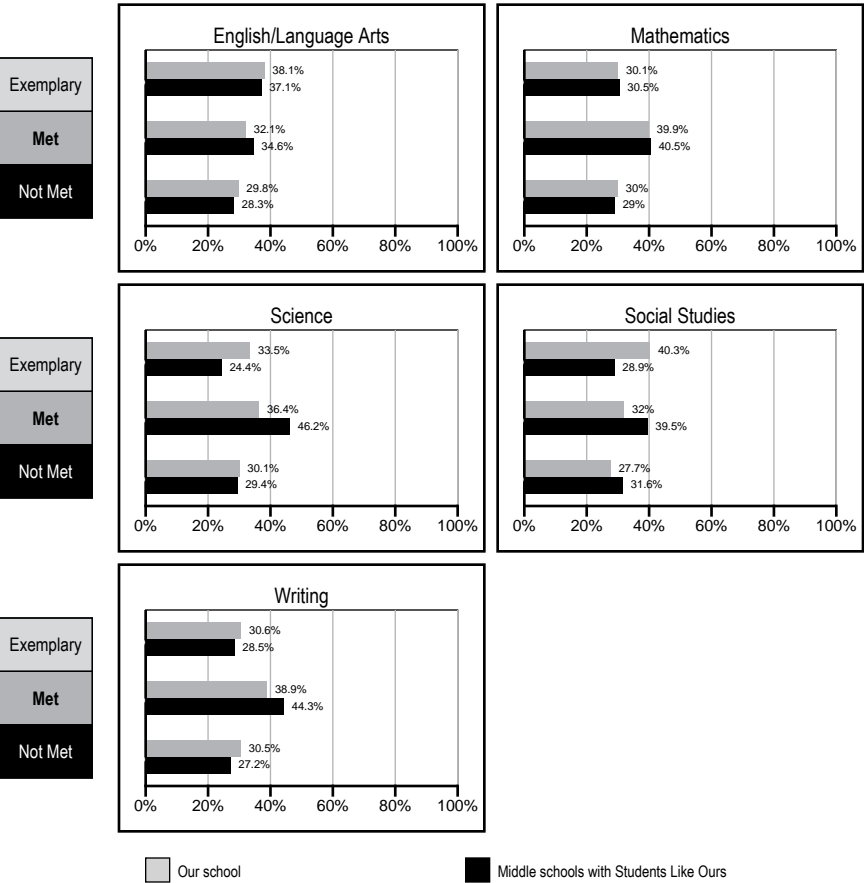
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	10	44	0	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	97.5%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=741)				
Students enrolled in high school credit courses (grades 7 & 8)	45.8%	Down from 47.1%	24.9%	24.2%
Retention rate	2.8%	Down from 3.5%	0.8%	0.7%
Attendance rate	95.0%	Down from 95.2%	95.8%	95.9%
Eligible for gifted and talented	18.0%	Down from 19.1%	18.7%	16.4%
With disabilities other than speech	14.6%	Up from 14.4%	12.2%	12.0%
Older than usual for grade	5.4%	Up from 4.6%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.4%	0.9%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	71.1%	Up from 65.4%	61.1%	58.5%
Continuing contract teachers	86.7%	Up from 76.9%	84.9%	80.0%
Teachers with emergency or provisional certificates	4.7%	Down from 6.0%	2.6%	4.0%
Teachers returning from previous year	91.2%	Up from 90.4%	86.1%	84.6%
Teacher attendance rate	94.2%	Down from 95.5%	95.6%	95.4%
Average teacher salary*	\$47,621	Up 0.5%	\$47,243	\$46,561
Professional development days/teacher	11.2 days	Up from 10.2 days	10.5 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 22.4 to 1	21.9 to 1	21.1 to 1
Prime instructional time	88.4%	Down from 89.8%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.9%	Down from 92.3%	98.5%	98.1%
Character development program	At-Risk	Down from Average	Good	Good
Dollars spent per pupil**	\$7,402	Up 0.8%	\$7,527	\$7,802
Percent of expenditures for instruction**	65.2%	Up from 63.2%	63.8%	63.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 61.4%	60.4%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

"Scholarly Knights: A Northside Tradition" was the Northside Middle School theme for the 2009-2010 school year. Our students realize that the school emphasis is on academic achievement. The teachers are dedicated to ensuring that students are ready for their next level of education.

For Northside eighth grade students, their next level is high school. This year, forty-one students took the End-of-Course for English and thirty-seven took it for Algebra I. The lowest grade for each subject was a "C."

An initiative in which teachers have demonstrated their dedication is the Response to Intervention (RTI). Students who struggled with reading were identified through Measures of Academic Progress (MAP). Teachers have given the students extra assistance during the teachers' preparation period. On the fall to spring MAP reading test, 64% of the sixth grade students, 69% of the seventh, and 56% of the eighth met their target growth. The commitment teachers have to strengthen student's academic skills is tremendous.

The Northside teachers are also committed to helping students with community projects. For the first time in at least ten years, the teachers presented a faculty talent show to help the school reach its United Way goal. Other fund-raising endeavors reflect how teachers and student share responsibilities for reaching goals.

Striving to meet non-monetary goals is another ways students and teachers work together. This year, Northside received the annual Clean Campus Award. Our custodians and parents did their share to help the school receive the award. Almost two years ago, a PTO member designed a beautification plan for planting shrubs and trees on the campus. Her planning and planting have beautified the campus. Certainly these efforts were instrumental in the school's receiving the Clean Campus Award.

Beth Pinson and Michele Timmerman

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	54	178	64
Percent satisfied with learning environment	88.9%	71.2%	91.9%
Percent satisfied with social and physical environment	92.6%	78.1%	77.8%
Percent satisfied with school-home relations	85.2%	81.3%	83.9%

\* Only students at the highest middle school grade level and their parents were included.

**Abbreviations for Missing Data**

**N/A—Not Applicable   N/AV—Not Available   N/C—Not Collected   N/R—Not Reported   I/S—Insufficient Sample**

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	711	100	31.6	32.5	36	80.1	82.5	83.5	Yes	Yes
<b>Gender</b>										
Male	377	100	32.6	30.3	37.1	78.3	80.1	80.1	N/A	N/A
Female	332	100	30.4	35	34.6	82.2	85.2	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	365	100	17.8	30.5	51.7	89.7	92.1	89.6	Yes	Yes
African American	259	100	48.3	34.2	17.5	68.4	73.4	74.6	Yes	Yes
Asian/Pacific Islander	12	100	25	25	50	91.7	98.1	92.7	I/S	I/S
Hispanic	69	100	49.2	36.1	14.8	67.2	72.8	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	100	100	68.1	22	9.9	47.3	54.1	51.7	No	Yes
<b>Migrant Status</b>										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	62	100	49.2	36.5	14.3	66.7	73	79	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	370	100	47.1	32.9	20	70.6	75.6	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	711	100	31.9	41.6	26.6	79.2	79.5	80.4	Yes	Yes
<b>Gender</b>										
Male	377	100	30.9	38.6	30.6	79.1	79.2	78.4	N/A	N/A
Female	332	100	33	45	22	79.3	79.8	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	365	100	18.4	44.5	37.1	87.9	90.6	87.8	Yes	Yes
African American	259	100	48.7	38	13.2	67.9	67.5	69.3	Yes	Yes
Asian/Pacific Islander	12	100	8.3	33.3	58.3	100	100	93.5	I/S	I/S
Hispanic	69	100	50.8	37.7	11.5	67.2	74.2	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	100	100	75.8	22	2.2	40.7	44.9	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	62	100	46	41.3	12.7	69.8	74.9	78.9	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	370	100	47.9	40.9	11.2	69.4	71.6	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	478	99.8	30.2	36.5	33.3	69.8	60.9	67.3
<b>Gender</b>								
Male	254	100	30.1	33.1	36.9	69.9	60.9	66.9
Female	223	99.6	30.3	40.4	29.3	69.7	60.8	67.7
<b>Racial/Ethnic Group</b>								
White	243	100	18.6	34.2	47.2	81.4	79.1	79.6
African American	174	99.4	44.6	39.5	15.9	55.4	44.7	49.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	91.2	84.4
Hispanic	47	100	41.9	37.2	20.9	58.1	42.6	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
<b>Disability Status</b>								
Disabled	64	98.4	67.2	27.6	5.2	32.8	27.4	33.8
<b>Migrant Status</b>								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	43	100	39.1	39.1	21.7	60.9	42.9	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	253	99.6	43.8	36.6	19.6	56.2	47.2	55.4

**Social Studies**

All Students	475	99.6	28.1	32	39.9	71.9	68	70.9
<b>Gender</b>								
Male	247	99.2	26	28.6	45.5	74	68.7	70.1
Female	227	100	30.5	35.7	33.8	69.5	67.2	71.7
<b>Racial/Ethnic Group</b>								
White	253	99.6	16.2	32.4	51.5	83.8	80.9	79.2
African American	163	100	48	29.3	22.7	52	54.1	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	92.7	86.8
Hispanic	47	97.9	30.8	41	28.2	69.2	58	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
<b>Disability Status</b>								
Disabled	61	96.7	59.3	29.6	11.1	40.7	36.3	39.3
<b>Migrant Status</b>								
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	42	97.6	31	42.9	26.2	69	58.8	68
<b>Socio-Economic Status</b>								
Subsidized meals	237	99.2	43.7	33.5	22.8	56.3	56.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	714	98.5	30.3	39	30.7	69.7	68	72.1	95	95.8
Gender										
Male	381	98.7	34.4	37.8	27.8	65.6	61.8	65.2	94.6	95.7
Female	333	98.2	25.6	40.3	34.1	74.4	74.7	79.2	95.4	96
Racial/Ethnic Group										
White	366	99.5	17	38	45	83	81.3	80.8	95.4	95.9
African American	264	97	47.8	38.8	13.4	52.2	55	59.7	93.9	95.5
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	90.2	87	98.7	97.9
Hispanic	69	98.6	45	45	10	55	56.5	64.6	96.1	96
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	93.2	91.1
Disability Status										
Disabled	101	92.1	77.4	20.2	2.4	22.6	24.6	27.7	93.1	94.6
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	63.5	93.8	95.1
English Proficiency										
Limited English Proficient	66	98.5	45.2	43.5	11.3	54.8	56.8	63.7	96.3	96.1
Socio-Economic Status										
Subsidized meals	388	97.2	44.9	37.8	17.3	55.1	57	61.9	93.5	95.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	99.6	30	33	37	70
	7	263	98.9	34	34.4	31.6	66
	8	253	100	35.7	35.3	29	64.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	25.5	34.4	40.1	74.5
	7	246	100	32.2	30	37.8	67.8
	8	235	100	36.9	33.2	29.9	63.1

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	26.5	44.2	29.2	73.5
	7	263	99.2	26.9	50.2	22.9	73.1
	8	253	100	33.6	44	22.4	66.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	25	43.4	31.6	75
	7	246	100	30.5	43.8	25.8	69.5
	8	235	100	40.2	37.4	22.4	59.8

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	44.2	43.4	12.4	55.8
	7	259	99.2	20.7	44.4	34.9	79.3
	8	122	99.2	33.9	27	39.1	66.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	118	100	47.7	41.1	11.2	52.3
	7	244	100	21.2	38.1	40.7	78.8
	8	116	99.1	32.1	28.3	39.6	67.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	99.2	17	54.5	28.6	83
	7	261	99.2	34.2	31.7	34.2	65.8
	8	131	100	27.8	40.5	31.7	72.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	112	99.1	15.4	40.4	44.2	84.6
	7	244	99.6	35.7	27.8	36.5	64.3
	8	119	100	24.3	32.7	43	75.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	99.6	25.9	43.1	31	74.1
	7	260	96.5	26.4	45.2	28.5	73.6
	8	254	100	42.2	38.5	19.3	57.8
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	99.1	37.9	37	25.1	62.1
	7	245	97.1	22.5	40.5	37	77.5
	8	237	99.2	31	39.4	29.6	69

Abbreviations for Missing Data

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